Recalling a short passage. Let the tutor select a passage already learned. Start with a recall attempt before reopening the page, then check against the teacher's model. Mark only the point where a cue was needed. A later attempt can start just before that point.

Giving a learner thinking time. After asking a reading ***interactive quran classes kids*** question, put the pointer down and give the learner room to look. Repeating the question immediately can interrupt the search for an answer. Ask the learner whether they were still thinking or needed a clue. Use that answer to agree on a signal for help.

Keep the two observations separate in the lesson record. If the learner needs help with giving a learner thinking time, return to that exercise next time even if the first went smoothly.